



OCASC May 2016 Meeting Minutes

chair@ocasc.ca facebook/ocasc

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133 Greenbank Road, Ottawa, ON K2H 6L3

Date: 19 May 2016

Location: Fisher Park School (Library), 250 Holland Avenue

Time: 7:00pm to 8:30 pm

1. Attendance

Total attendance (28)

Total schools represented (26)

Member schools attending (25) based on SY2015-2016

Total member schools (52) (48% member schools for quorum)

Carrie McConnachie : Adrienne Clarkson ES

Christine Lindsay: Bridlewood Community ES

Stephanie Nasmith: Castlefrank ES

Donna Garnons-Williams: Earl of March SS

Jennifer Simms, Tijen Karatas: Elgin Street PS

Dale Childs (Chair): Elizabeth Park PS

Megan Richardson: Elmdale PS

Gerry Nera: Glashan PS

Paul Warner (Past Vice Chair): Glen Cairn PS

Helen Norman (Secretary): Greenbank MS

Mark Tymowski (Past Comms): Huntley
Centennial PS

Joe Allen: Jockvale ES

Ellen Dickson (Treasurer): John McCrae SS

Mike Hickey: John Young ES

Stephanie Nasmith: Katimavik ES

Chris Klymowsky, Tracy Neufeld (Past Chair):
Lakeview

Cathy Babyak (Membership): Manordale PS

Sophie Paluck (Communication): Manotick PS

Elizabeth Conabree (Liaison Officer): Mary Honeywell

Rula Worrall: Meadowlands PS

Adrienne Annan: Mutchmor PS

Fiona Sutherland: Richmond PS

Christine Moulaison (Liaison Officer): South March PS

Karen Walker: Woodroffe HS

Danna Campbell: Woodroffe PS

Non-member School attending (1)

Donna Garnons-Williams: Stephen Leacock PS

Guests (3)

Neil Yorke-Slader, Superintendent of Instruction (Secondary School Review)

Kelly Sullivan, OCDSB policy analyst

Margaret Sambol, Parent, Sir Winston Churchill

2. Welcome and Call to Order (7:12 pm)

OCASC Chair, Tracy Neufeld, welcomed members and guests, including Superintendent Neil Yorke-Slader.

3. Approval of Agenda and Minutes

Approved as presented. Motion: Elizabeth Park; Second: South March



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4. **Secondary School Review with Superintendent of Instruction, Neil Yorke-Slader**

- Launched in 2011—six working groups established —added a seventh later
- Ad hoc committee 4 years—broad look from the different working groups—visioning exercise for committee became exit outcomes
- Secondary School Program Framework (Taken from the OCDSB website)

The review will make recommendations for changes to the OCDSB Secondary School Program Framework. The framework provides guiding principles for the District's secondary program offerings and establishes guidelines for the different types of program delivery models. It is the organizational template for how secondary school programs should be offered in the District. See current Secondary School Framework. See the proposed Secondary School Framework (Revisions in bold and strike through).

- Community schools
 - The goal to give families the opportunity to attend their community school
 - Have to have the right number of kids to provide core programming
 - Different pathways—Locally developed/Essentials, Applied/College, Academic/University—want to have options for community schools
 - French Immersion and Extended French in all community schools
 - Minimizing transitions (K to 6 and 7 to 12 or K to 8 and 9 to 12)—one transition — does not necessarily mean eliminating middle school, but where it makes sense...
 - DELF (Diplôme d'études en langue française) pilot program will be continuing
 - Supporting digital fluency
- Inter-school
 - Investigation in new SHSMs (Specialist High School Majors)
 - What's missing in different high schools?
 - Kids don't want to change schools
 - Transportation will be paid for eventually
 - Choice between staying at the SHSM school and going back to original school
- District programs (IB and Arts at Canterbury)
 - International Baccalaureate opening in the West End of the city
 - Co-location or stand alone—IB needs to be co-located—Arts and adaptive could be either
- Engaging the community
 - Triangle: informing decisions—building capacity—strengthening relationships
 - Google hangout—Available on the website—website open until the end of 20 May 2016
 - Can still give feedback at the following <http://www.ocdsb.ca/sch/as/Secondary-School-Program-Review/Pages/Feedback.aspx>—feedback is collected by answers



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Questions and Answers:

Q: Elmdale: If you close a school, what happens to the building?

A:

- Might decide to keep the school as a resource for the community
- Repurpose—For example, Confederation HS became Confederation Education Centre
- Before selling a school, OCDSB must make it available for other schools to buy for \$1.00

Q: Glashan: We didn't get presentation early enough?

A:

- It was supposed to be in April, but the ombudsman got the spot.
- Chair: Can we be consulted more? There has been more info this year.
- People tend to come out when they are about to lose something

Q: Woodroffe: Primary school parents need to know why it's important—because these kids will be the ones most affected. What are the criteria for determining where to put the IB?

A:

- Will be one of four schools: Sir Robert Borden, Bell, Merivale, or Woodroffe
- Schools in Kanata are all full
- Whichever school is selected will have to go through two-year accreditation program
- Transportation? In the first year, bussing won't be possible. After that, decisions will be made in consultation with OSTA

Q: Jockvale: What is the timing for changing middle schools?

A: Only two zones per year—full list of schools on the website

Q: How does the school decide when to book an evening in its own school?

A: Schools get first dibs over the rentals

Q: Elgin: How will the zones be looked at?

A:

- The whole zone will be reviewed—the programming that's there will inform what will be in the different zones—more kids will have options for more opportunities
- Gloucester, Colonel By, Rideau—exception because they need really quick attention

Q: Lakeview (K to 5) Example: Early French immersion could be come English only. When will the changes come into effect? How will the children be accommodated? Where would the Grade Sixes go?

A: Kids and teachers would all move to the same school

Q: Mutchmore (K to 6): We can't accommodate K to 8; neither could the high school.

A: If neither school could change and the middle school couldn't either, the changes would not be made.

Q: Elmdale: Would there be a reason (e.g. IB) that Colonel By wouldn't close?

A: No



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Q: Adrienne Clarkson: Would kids be bussed to Merivale?

A : Don't think so

Q: What are we expecting for the West End (boundaries)?

A: At the end of August, there will be a report that will include the plan for the zone—PAR (Pupil Accommodation Review)—two public meetings

Tracy thanked Kevin for the presentation. Board report will be on the website on May 27th

5. Chalk It Up

Q Mary Honeywell: Graffiti: Have any other schools had the problem and solutions? Murals, boundary?

A:

- Elmdale: Board removes graffiti by painting over it
- Woodroffe: On a community portable, mural worked
- If you paint over it right away, it should dissuade them

Q: Elgin: Language of School Council/Communications Best practices? Anything translated?

A:

- Katimavik: different ways of distributing information—teachers figure out the best way
- Elizabeth Park, Kelly Sullivan: All text that is in HTML can be translated through Google translate
- Mary Hopewell Pro Grant: Translate welcome package
- The principal will have the details about first language

Q: Meadowlands: French technology: Do Google Chromebooks have French keyboards, labels Are there any specific policies?

A:

- Manotick: Stickers
- Kelly Sullivan: Will report back
- Glen Cairn: Could use external keyboards as stopgap measure

Q: Sir Winston Churchill: Council fundraising equity: Can money be allocated to Education fund?

A:

- Stephen Leacock: Has to happen within the year
- Katimavik: Matched Tweekie Tuesday amount

6. The meeting was adjourned at 8:34 pm

The Chair thanked everyone for attending and invited all members to stay for the Annual General Meeting.