



# OCASC Assembly Meeting Agenda

*Sharing Information • Facilitating Communication • Representing Our Membership*

## September 23, 2010

Meeting Location: Fisher Park School, Library  
250 Holland Avenue

Meeting Time: 7:00 - 9:00 p.m. (please arrive at 6:45 to sign in!)

### AGENDA

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|---|---|-------------|
| 1. Welcome.....   | } | 7:00 - 7:15 |
| 2. Approval of Agenda.....  |   |             |
| 3. Approval of Minutes of May 20, 2010 Assembly Meeting.....  |   |             |
| 4. Chair's Report .....   |   | 7:15 - 7:25 |
| 5. Chalk It Up.....   |   | 7:25 - 7:55 |
| 6. From your Executive:   | } | 7:55 – 8:20 |
| a. Engaging Parents Website Project .....   |   |             |
| b. OCASC Series on IEPs and IPRCs with Lamar Mason .....  |   |             |
| c. Building Relationships . . . Imagine the Possibilities.....  |   |             |
| d. Updates.....   |   |             |
| 7. Presentation and Discussion: OCDSB Student Survey<br>Jacqueline Lawrence,<br>Diversity and Equity Coordinator, OCDSB ..... |   | 8:20 – 9:00 |
| 8. Adjournment .....  |   | 9:00        |

### What's Coming Up

#### OCASC

- OCASC Series on IEPs and IPRCs with Lamar Mason *\*\* visit [ocasc.ca](http://ocasc.ca) for more information*
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|--|---|
| Ridgemont HS, 2597 Alta Vista Drive  | Wednesday, September 29, 7:00 – 9:00 p.m.   |
| Rideau HS, 815 St. Laurent Boulevard   | Thursday, September 30, 7:00 – 9:00 p.m.    |
| Woodroffe HS, 2410 Georgina Drive  | Thursday, October 7, 7:00 – 9:00 p.m.       |
| OCASC Secondary Schools Committee Meeting<br>Fisher Park School, 250 Holland Avenue  | Thursday, October 14, 7:30 p.m.             |
| OCASC Assembly Meeting<br>Fisher Park School, 250 Holland Avenue   | Thursday, October 21, 7:00 p.m.             |
| Building Relationships: Imagine the Possibilities<br>A Symposium for Parents, Educators and Partners in Education<br>Travelodge Conference Centre, 1376 Carling Avenue <i>** visit <a href="http://ocasc.ca">ocasc.ca</a> for more information</i> | Saturday, October 23, 9:00 a.m. - 1:00 p.m. |