

APPENDIX

Giftedness is an identified Category of Exceptionality protected under the Education Act.

The Education Act requires the Minister of Education to ensure that appropriate special education programs and services are provided for exceptional pupils in accordance with the Act and the regulations.

OCDSB Board Policy P. 139.CUR:

Changes to Programs and Program Delivery Structures at Elementary Schools

3.5 The Board shall approve the introduction of, changes to, and/or elimination of:

- a) Elementary program delivery structures (i.e. English, Alternative, Middle French Immersion, Early French Immersion) at a single school or more broadly;
- b) Specialized program delivery structure models that have district wide impact (English as a second language, specialized special education programs); and/or
- c) any changes that can reasonably be expected to have a significant effect on school enrolment.

Special Education Policy P.096.SES

Special Education Programs and Services

4.5 Performance Measures

- a) The Board is committed to developing and maintaining special education programs and services that are based on best practice models, including evidence based data, ongoing assessment and measurement of objectives. These will be reviewed on a cyclical basis, to ensure that they remain effective and are current with evidence-based research findings.
- b) The District will continue to develop and will maintain Quality Program Indicators to help guide the implementation of special education programs and services in a consistent manner.

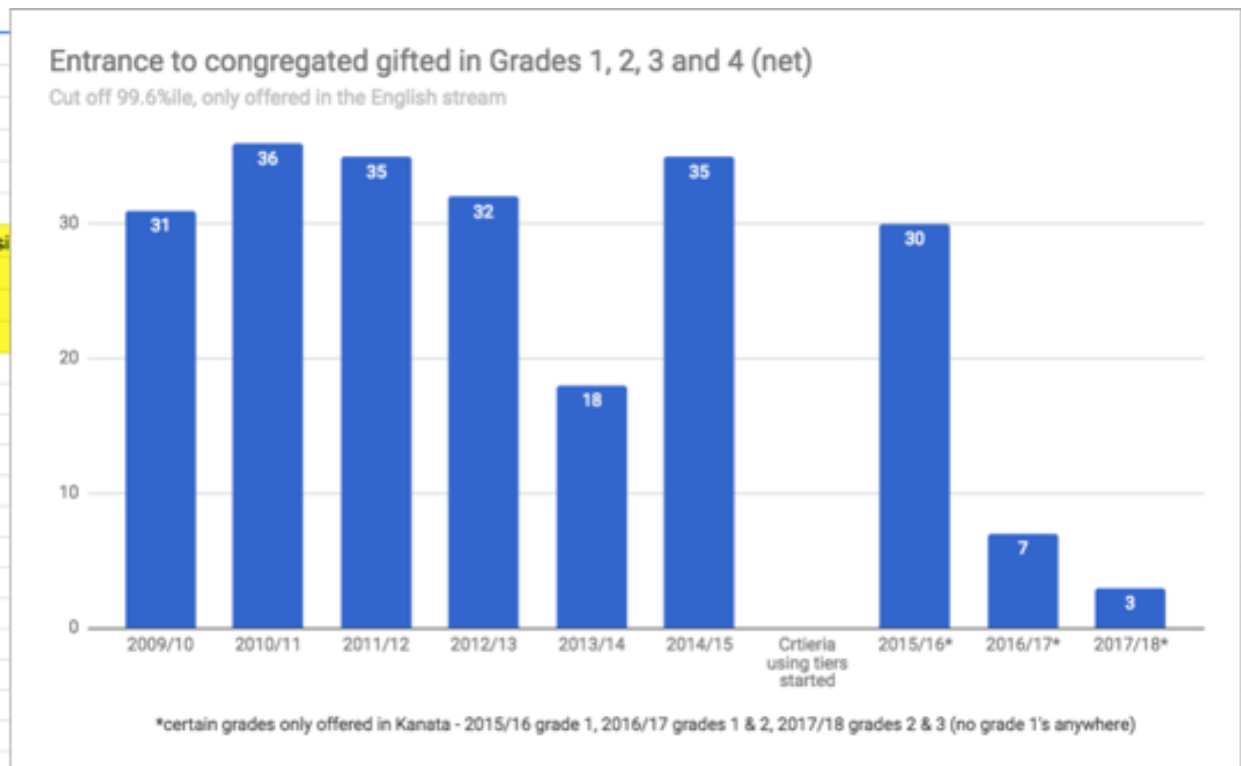
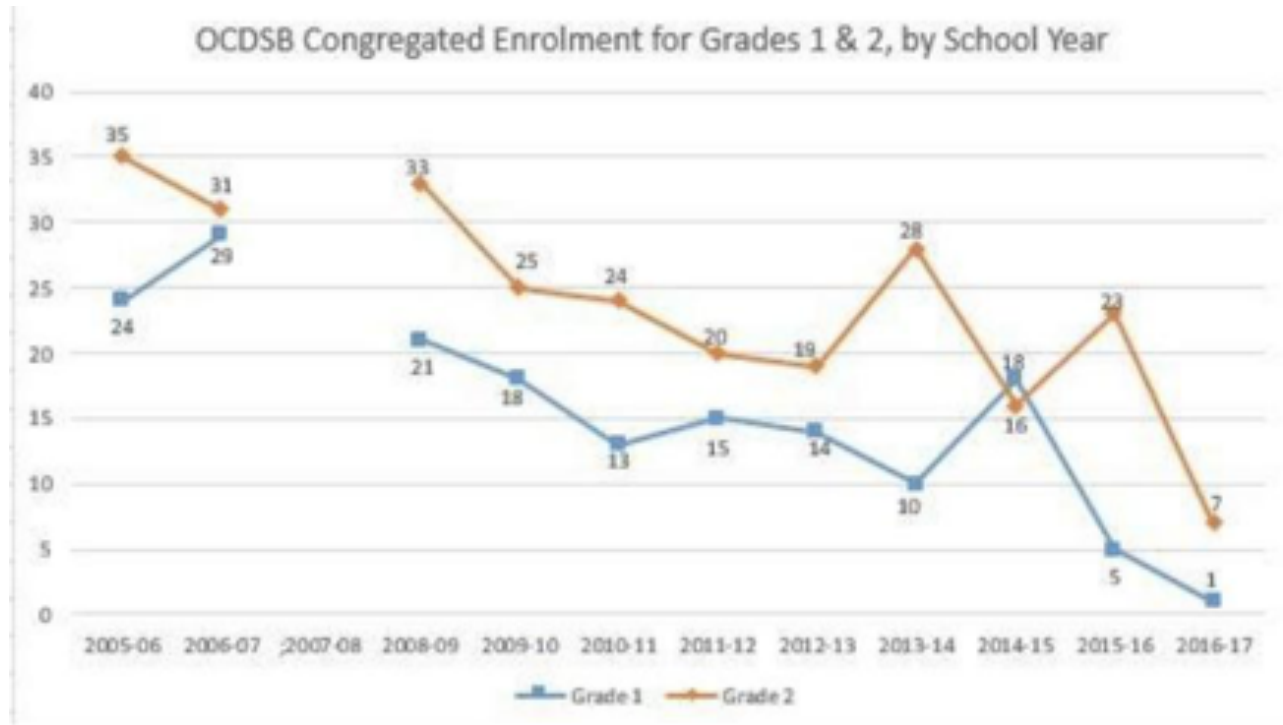
OCDSB Special Education Policy P.096

3.2 Guiding Principals

The following guiding principles shall govern the education of students with special needs:

- a) promoting early identification and intervention;
- b) ensuring a focus on the whole child;
- c) providing a range of services for the student, subject to available resources;
- d) ensuring every reasonable attempt is made to support participation by the student in school activities;
- e) emphasizing the value and importance of communication and consultation with the parents/guardians of children with special needs;
- f) recognizing the necessity for the provision of support for staff to develop the necessary skills and teaching strategies to work with students with special needs; and
- g) ensuring the accommodation of students with special needs to the point of undue hardship for the District.

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Tables 22 and 27 from Appendix A to Gifted Report 16-113, Meeting Academic Needs

Tables 29 and 33 from Appendix A to Gifted Report 16-113, Social/Emotional Needs

Table 27. Elementary Students' ratings of Academic Needs (low versus high)

Elementary Student	Regular	Specialized
Not well met	n = 20 62.5 %	n = 22 21.8 %
Well met	n = 12 37.5 %	n = 79 78.2 %

Table 22. Elementary Parents' ratings of Academic Needs (low versus high)

Elementary Parent	Regular	Specialized
Not well met	n = 25 67.6 %	n = 20 16.3 %
Well met	n = 12 32.4 %	n = 103 83.7 %

Table 29. Social/Emotional (e.g., friends, similar interests/abilities)

Elementary Parents	Total N = 161		Regular N = 37		Specialized N = 124	
1 = Not met at all	n = 8	5.0 %	n = 5	13.5 %	n = 3	2.4 %
2 = Somewhat well met	n = 27	16.8 %	n = 13	35.1 %	n = 14	11.3 %
3 = Well met	n = 67	41.6 %	n = 15	40.5 %	n = 52	41.9 %
4 = Very well met	n = 59	36.6 %	n = 4	10.8 %	n = 55	44.4 %

Table 33. Social/Emotional (e.g., friends, similar interests/abilities)

Elementary Students	Total N = 132		Regular N = 32		Specialized N = 100	
1 = Not met at all	n = 3	2.3 %	n = 3	9.4 %	n = 0	0 %
2 = Somewhat well met	n = 10	7.6 %	n = 3	9.4 %	n = 7	7.0 %
3 = Well met	n = 61	46.2 %	n = 16	50.0 %	n = 45	45.0 %
4 = Very well met	n = 58	43.9 %	n = 10	31.3 %	n = 48	48.0 %

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Change in Congregated Gifted Enrolment in OCDSB Elementary Schools from 2012-2018

	2012/13	2018/19
Bridlewood	25	
Broadview (ENG/EFI)	70/25	23/52
Cedarview	47	25
Fisher Park	50	17
Glashan	47	34
Gouldbourn		23
Greenbank->Bell	25	23
Hawthorne	51	5
Henry Larsen	48	8
Hilson	50	5
Jockvale		7
John Young->Roch Carrier	66	33
Knoxdale	25	22
Mutchmor/First Ave	101	29
Vincent Massey	50	33
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Total:	680	339